



Comm Skills Virtual Learning

Competitive Drama I-IV

Lesson

May 6, 2020



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Objective/Learning Target:

Reviewing your Program

Assess your own program using a checklist

Practice reading your program outloud utilizing characters and pivots
learned in the last week

Bell Ringer/Let's Get Started

What do you like most about your POI so far? List anything you feel might be missing from your program.

Lesson/Activity

Utilize this rubric to review what you've done so far and identify where your program's strengths and weaknesses are.

1. **FORMATTING** - Each page:
 - a. Only one piece
 - b. Title in parentheses
2. **INTRO:**
 - a. Written
 - b. Introduces topic
 - c. Lists all pieces and authors
 - d. Program title
3. **CUTTING**
 - a. pieces are interwoven (reappear throughout program)
 - b. pieces connect over the course of the story arc
4. **PIVOTS**
 - a. 3 different pivots:
 - b. pivots are accurate

Practice

Use the following slides to get a better feel for your program, its strengths & weaknesses.

Make adjustments if too long/too short or if there are any gaps or weird transitions in the cutting.

REVIEWING YOUR PROGRAM

- **Ask questions:**
 - Does each page support your argument?
 - Are you showing different levels?
 - Does the program flow?
 - Is there a balance among genres?
 - Are any sections too long/too short?
 - Teaser – 1:00 to 1:30
 - Make adjustments

REVIEWING YOUR PROGRAM

- Read it aloud
- Time the reading
 - should be 8:30 just read
 - leave room/time for reaction